

Audit Tool for Social and Health Care Agencies

VALUING PEOPLE : A NEW STRATEGY FOR LEARNING DISABILITY FOR THE 21ST CENTURY				
OBJECTIVES AND SUB-OBJECTIVES, TARGETS AND PERFORMANCE INDICATORS (Annex A pages 122 – 131 White Paper) – LOCAL IMPLIMENTATION				
Aim and objective from the White Paper	Page number	Present position	Action required to maintain or to develop objective.	Comments and responsible department/service
Objective 1: Disabled children and young people. (To be measured under the Quality Protects Program) To ensure that disabled children gain maximum life chance benefits from educational opportunities, health care and social care, while living with their families or other appropriate settings in the community where their assessed needs are adequately met and reviewed.	122			
1.1 Ensuring early identification of disabled children to enable them to access appropriate and timely	122			

intervention and support				
1.2 Ensuring that parents and disabled children receive reliable, comprehensive and culturally appropriate information about services on a multi-agency basis from the statutory and voluntary sectors.	122			
1.3 Increasing the number of disabled children in receipt of a range of family support services and the number of hours provided.	122			
1.4 Maximising the number of children with disabilities/special educational needs who receive good quality co-ordinated care and education in inclusive settings in their own communities	122			
1.5 Ensuring that disabled children receive appropriate health care throughout childhood so as to enable them to participate fully in	123			

education, family and community life.				
1.6 Increasing the number of disabled children who use inclusive play, leisure and cultural services including holiday play schemes, after school clubs and pre-school provision with appropriate support if necessary.	123			
Objective 2: Transition into adult life. As young people with learning disabilities move into adulthood, to ensure continuity of care and support for the young person and their family, and to provide equality of opportunity in order to enable as many disabled young people as possible to participate in education, training or employment	123			

<p>2.1 Ensuring that each Connexions partnership provides a full service to learning disabled young people by identifying them, deploying sufficient staff with the right competence's and co-ordinating the delivery of appropriate supports and opportunities. (The Connexions Unit headline target for young people at risk (including people with learning disabilities) is: participation and achievement over time to converge with those in the population in the same age group)</p>	123			
<p>2.2 Ensuring effective links are in place within and between children's and adult services in both health and social services.</p>	123			

Objective 3: More choice and control. To enable people with learning disabilities to have as much choice and control as possible over their lives through advocacy and a person-centred approach to planning the services they need.	124			
3.1 Promoting the rights of people with learning disabilities.	124			
3.2 Enabling advocacy to be available for people with learning disabilities who want or need it. <i>(Proposed PI /PAF Indicator: the amount spent by each council on advocacy expressed as the amount per head of people with learning disabilities known to the council)</i>	124			
3.3 Making direct payments available to all those people with learning disabilities who request them and who meet the requirements of the	124			

scheme.				
3.4 Developing locally agreed protocols and procedures to ensure services are based upon a person centred approach.	124			
3.5 Ensuring that people with learning disabilities are fully and actively involved in all decisions affecting their lives.	124			
Objective 4: Supporting Carers.	125			
To increase the help and support carers receive from local agencies to fulfil their family and caring roles effectively.				
4.1 Assessing the needs of carers and putting in place the services required. <i>(Proposed PI : % of adults with learning disability receiving community based services who are receiving short term breaks)</i>	125			

4.2 Establishing a complete picture of the number of older carers (i.e. those aged over 70) in the local area in order to plan services in partnership with them. <i>(Proposed PI % of carers aged over 70 for whom a plan has been arranged)</i>	125			
4.3 Providing services and support that meet the needs of carers from minority ethnic communities.	125			
4.4 Making sure that all agencies work in partnership with carers. Recognising that carers themselves have needs which must be considered.	125			

<p>Objective 5: Good Health To enable people with learning disabilities to access a health service designed around their individual needs, with fast and convenient care delivered to a consistently high standard and with additional support where necessary.</p>	125			
<p>5.1 Reducing the health inequalities experienced by people with learning disabilities.</p>	125			
<p>5.2 Enabling mainstream NHS services, with support from specialist learning disability staff, to meet the general and specialist health needs of people with learning disabilities.</p>	125			

<p>5.3 Promoting the development of NHS specialised learning disability services, which are evidence based and delivered with focus on the whole person. <i>(The Dept of Health will develop PIs to compare the health status of people with Learning disabilities with that of the general population and will consult on these).</i></p>	126			
<p>Objective 6: Housing To enable people with learning disabilities and their families to have greater choice and control over where, and how, they live.</p>	126			
<p>6.1 Increasing the range and choice of housing open to people with learning disabilities in order to enable them to live as independently as possible. <i>(PAF PIs: B14 - Unit cost of residential and nursing care for adults with learning disabilities)</i></p>	126			

<p>6.2 Ensuring people with learning disabilities and their families obtain advice and information about housing from appropriate authorities.</p>	126			
<p>6.3 Enabling all people currently in NHS long-stay hospitals to move into more appropriate accommodation and reviewing the quality of outcomes for people living in NHS residential campuses. <i>(Target: enabling the people currently living in NHS long-stay hospitals to move to more appropriate accommodation by April 2004).</i></p>				
<p>Objective 7: Fulfilling lives. To enable people with learning disabilities to lead full and purposeful lives within their community and to develop a range of friendships, activities and relationships.</p>	127			

<p>7.1 Modernising day services to enable people to exercise real choice over how they spend their days. <i>(Proposed PIs</i> - <i>Gross expenditure on day care as a % of expenditure on all non-residential services.</i> - <i>Ratio of expenditure on day and domiciliary services for people with learning disabilities to expenditure on residential provision for people with learning disabilities)</i></p>	127			
<p>7.2 Enabling people with learning disabilities to have access to a wide range of opportunities for education and lifelong learning in order to promote greater independence and maximise employment opportunities. <i>(the Learning Skills council will set targets as part of its equal opportunities strategy)</i></p>				

<p>7.3 Enabling people with learning disabilities to make full use of transport and access mainstream community and leisure services.</p>	127			
<p>7.4 Supporting parents with learning disabilities in order to help them. Wherever possible, ensure their children gain maximum life chance benefits.</p>	127			
<p>7.5 Making sure that people with learning disabilities receive the social security benefits to which they are entitled.</p>	127			
<p>Objective 8: Moving into employment To enable more people with learning disabilities to participate in all forms of employment, wherever possible in paid work and to make a valued contribution to the world of work.</p>	128			

<p>8.1</p> <p>Ensuring that more people with learning disabilities find appropriate employment, including supported employment, which makes the most of their talents and potential.</p> <p><i>(Proposed National target:</i></p> <ul style="list-style-type: none"> - <i>Increase the employment rate of people with learning disabilities and reduce the difference between their employment rates and the overall employment rates of disabled people.</i> - <i>Proposed PI : number of people with learning disabilities in work as a proportion of those with learning disabilities known to the council.)</i> 	128			
<p>8.2</p> <p>Making sure that people with learning disabilities are actively helped to access employment related advice and guidance through mainstream and specialist advisory services.</p>	128			

8.3 Ensuring that public services provide a lead in employment of people with learning disabilities.	128			
Objective 9: Quality	128			
To ensure that all agencies commission and provide high quality, evidence based, and continuously improved services, which promote both good outcomes and best value.				
9.1 Demonstrating that people with learning disabilities and their families are increasingly satisfied with services provided.	128			

<p>9.2 Ensuring that the needs of people with learning disabilities from minority ethnic communities are recognised and addressed through the provision of appropriate services. <i>(Proposed PI : the proportion of people with learning disabilities from minority ethnic communities who are receiving services divided by the proportion of all people in the local population from minority ethnic communities).</i></p>	129			
<p>9.3 Ensuring that local quality assurance frameworks for social care and health meet the needs of people with learning disabilities.</p>	129			
<p>9.4 Ensuring people with learning disabilities receive best value from publicly funded services. <i>(Proposed PI : Number of people with learning disability known to the council per head of general population)</i></p>	129			

<p>9.5 Ensuring that local adult protection policies and procedures (including those for protecting vulnerable victims and witnesses of crime) are in place and fully complied with.</p>	129			
<p>Objective 10: Workforce and planning.</p>	129			
<p>To ensure that social and health care staff working with people with learning disabilities are appropriately skilled, trained and qualified; and to promote a better understanding of the needs of people with learning disabilities amongst the wider workforce.</p>				

<p>10.1 Introducing the new national framework for training, competencies, qualifications and skill levels in the learning disability workforce. (Targets</p> <ul style="list-style-type: none"> - From 2002 all new entrants to learning disability care services to be registered with the learning disability awards framework. - By 2005 50% of front line staff to have achieved at least NVQ level 2. - Proposed PI: % of staff working in learning disability services achieving at least NVQ level 2). 	129			
<p>10.2 Promoting awareness among the wider workforce (in areas such as Housing, the wider NHS, Transport and the Dept of Social Security) of the skills, attitudes and knowledge needed to work with people with learning disabilities in a positive and respectful manner.</p>	130			

10.3 Ensuring that local workforce plans are developed.	130			
Objective 11: Partnership Working.	130			
To promote holistic services for people with learning disabilities through effective partnership working between all relevant local agencies in commissioning and delivery of services.				
11.1 Establishing local Learning Disability Partnership Boards to take responsibility for local delivery of the white paper led by the local council and with the active participation of all key stakeholders. <i>(Target Date: October 2001)</i>	130			
11.2 Making effective use of the Health Act flexibilities.	130			

<p>11.3 Promoting effective partnership working by staff from all relevant disciplines and agencies. (The D of H will be consulting further with Local Govt Assoc., the ADSS and NHS Confederation on the proposed indicators and consequential changes to the PAF indicators. The agreed set of indicators will then be used to assess performance in the supplements to JIPs required by January 2002). The D of H will commissioning a national survey of people with learning disabilities in order to improve knowledge about lives of people with learning disabilities and their families. It is anticipated that fieldwork would begin towards the end of 2001/2.</p>	130			
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